

SANTA ANA UNIFIED SCHOOL DISTRICT



BOARD STUDY SESSION: GOALS AND BUDGET
December 10, 2019

Current District Vision

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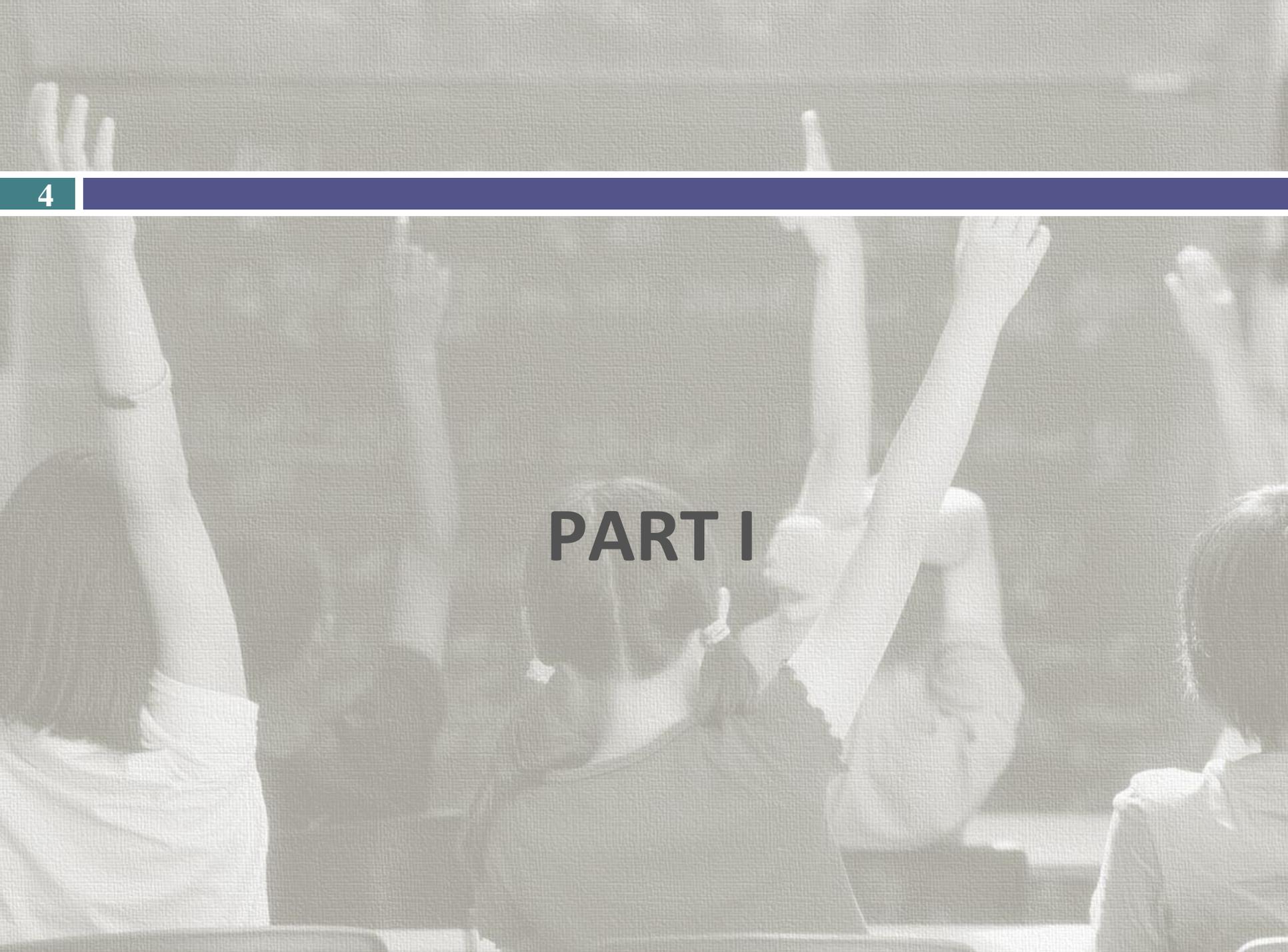
We will work collaboratively and comprehensively with staff, parents, and the community to strengthen a learning environment focused on raising the achievement of all students and preparing them for success in college and career.

Current District Mission

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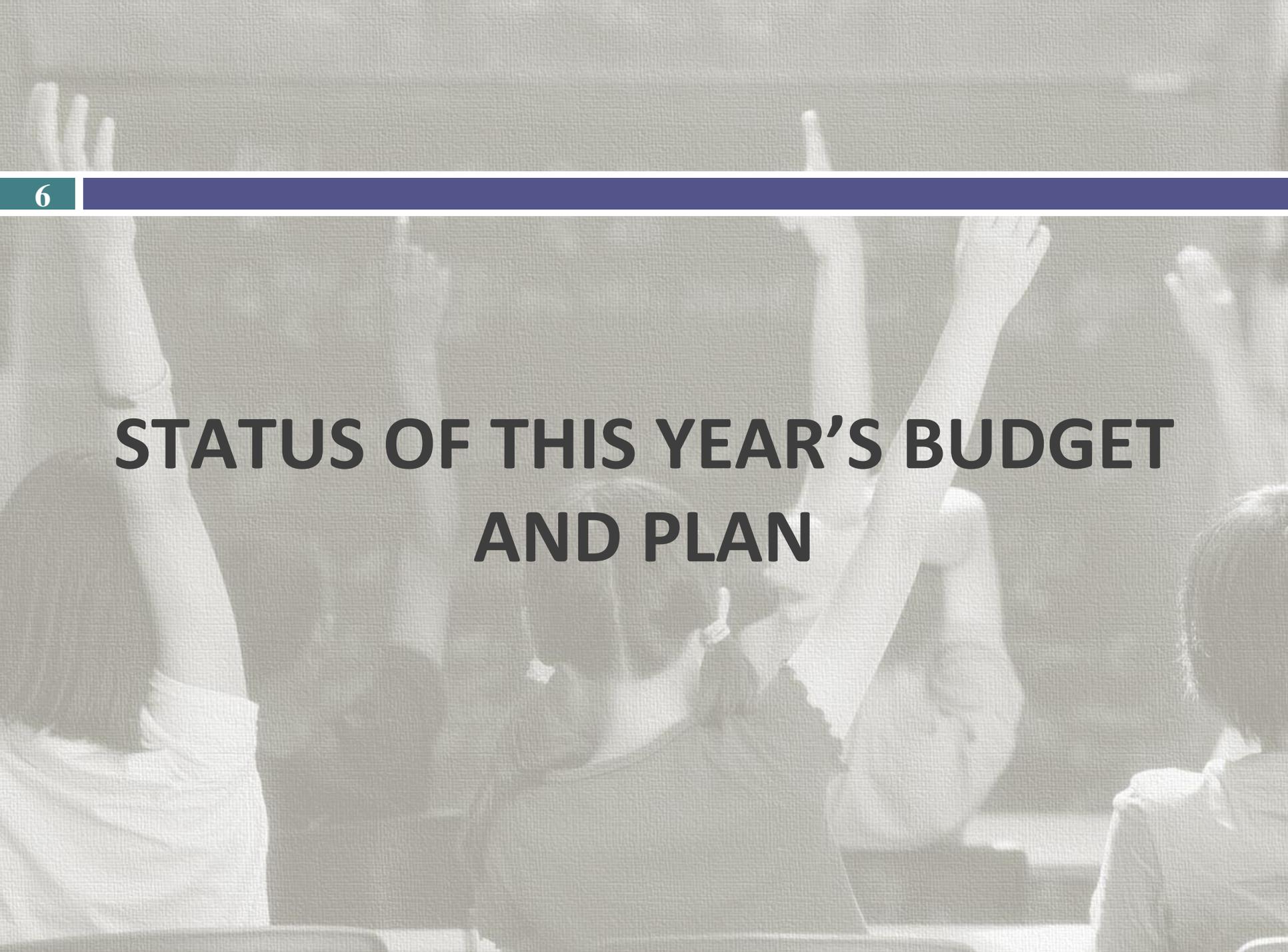
- × We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.

PART I



LISTENING TO UNDERSTAND...

Where we are...



STATUS OF THIS YEAR'S BUDGET AND PLAN

Current Budget

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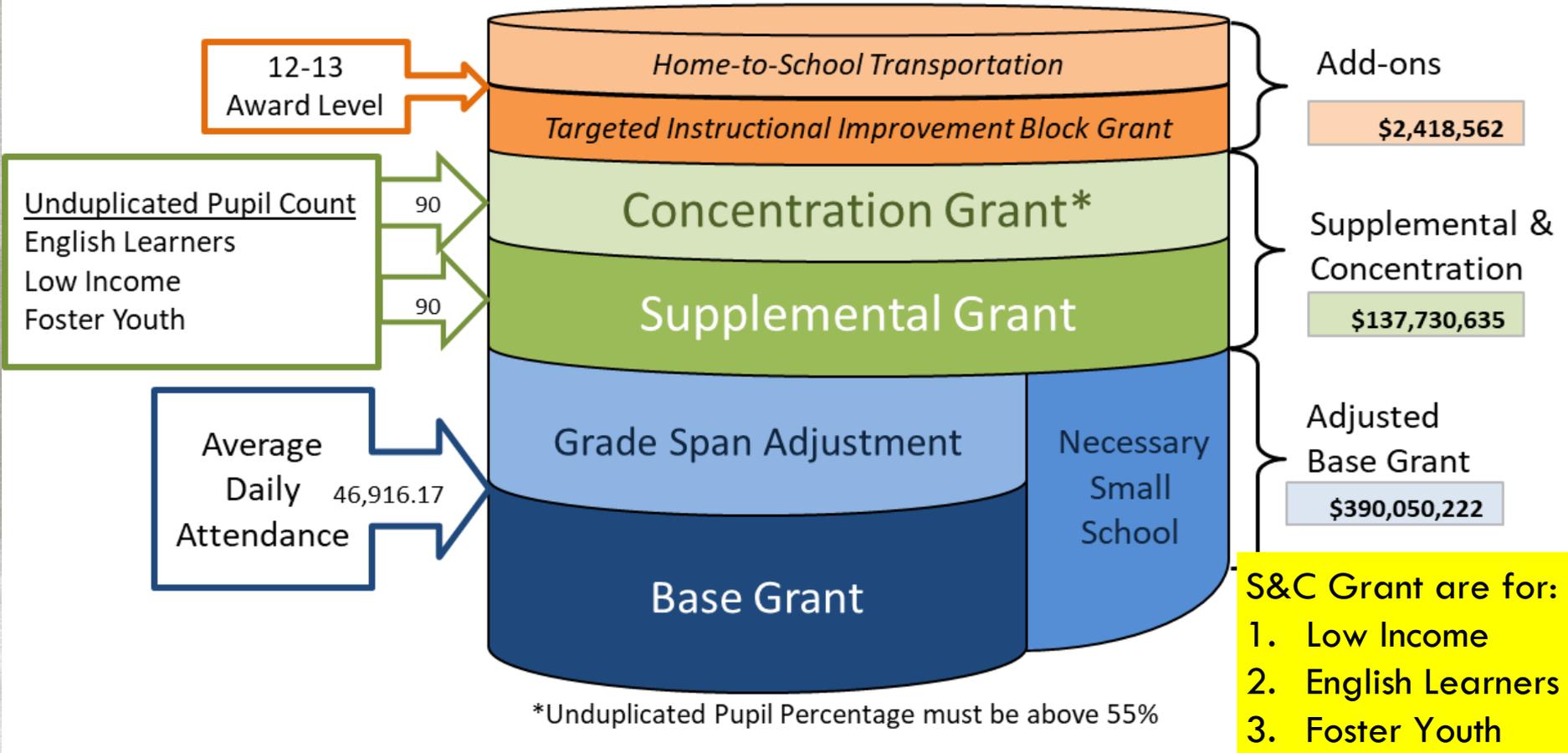
- Beginning budget for the 2019-2020 school year;
- Status of this year's budget as of today; and
- Projected ending balance for June 30, 2020

Our Financial Positions – LCFF

Funding General Fund

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TOTAL TARGET LCFF: \$530,199,419



General Fund

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\$ in Millions

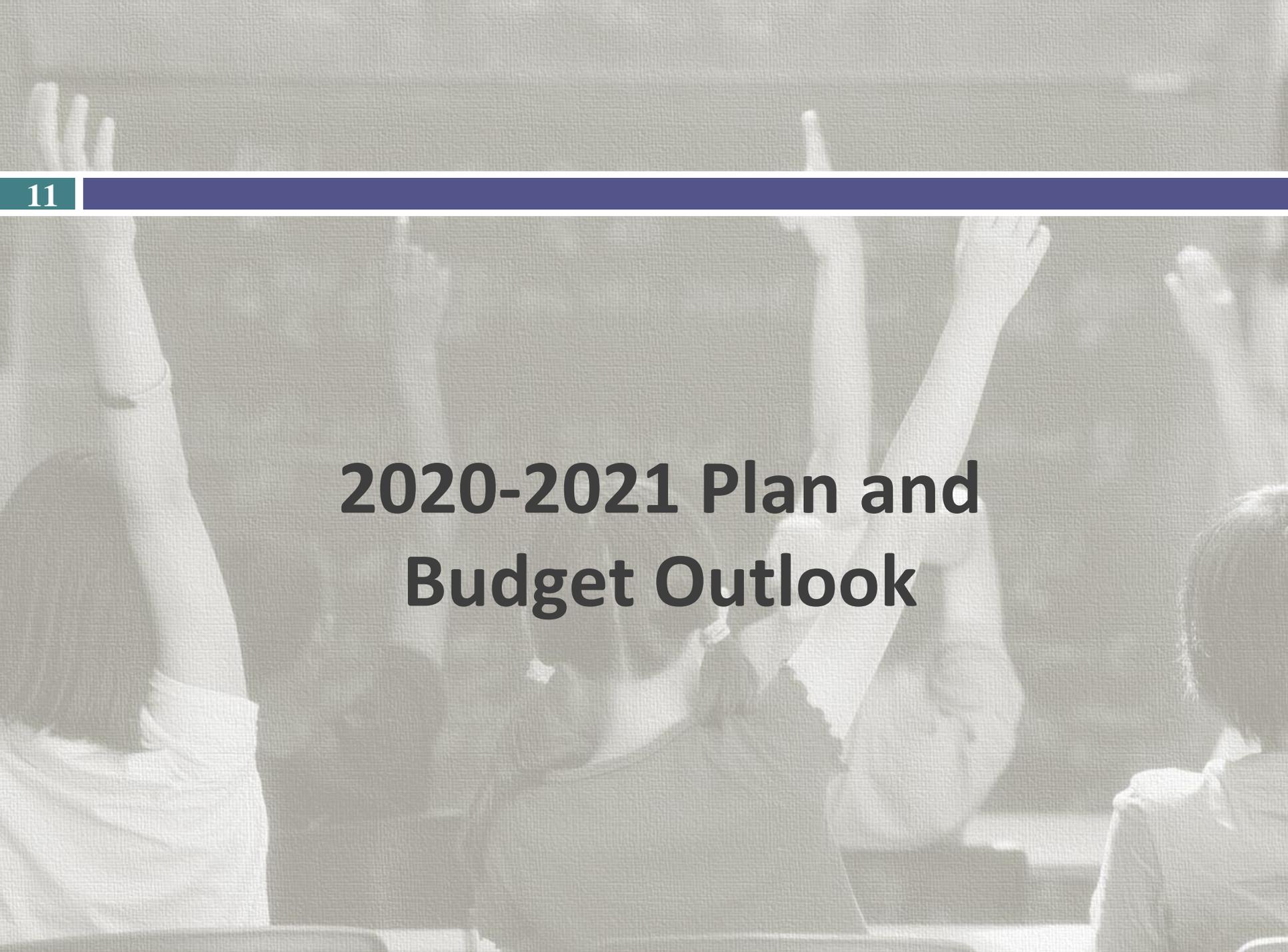
2019-20 (First Interim)

| Fund | Beginning Fund Balance | Revenues + Transfers in + other sources | Expenditures + Transfers out + other uses | Ending Fund Balance |
|------------------------|-------------------------------|--|--|----------------------------|
| 01 General Fund | \$135.01 | \$676.33 | \$731.42 | \$80.13 |

Meeting the Challenge

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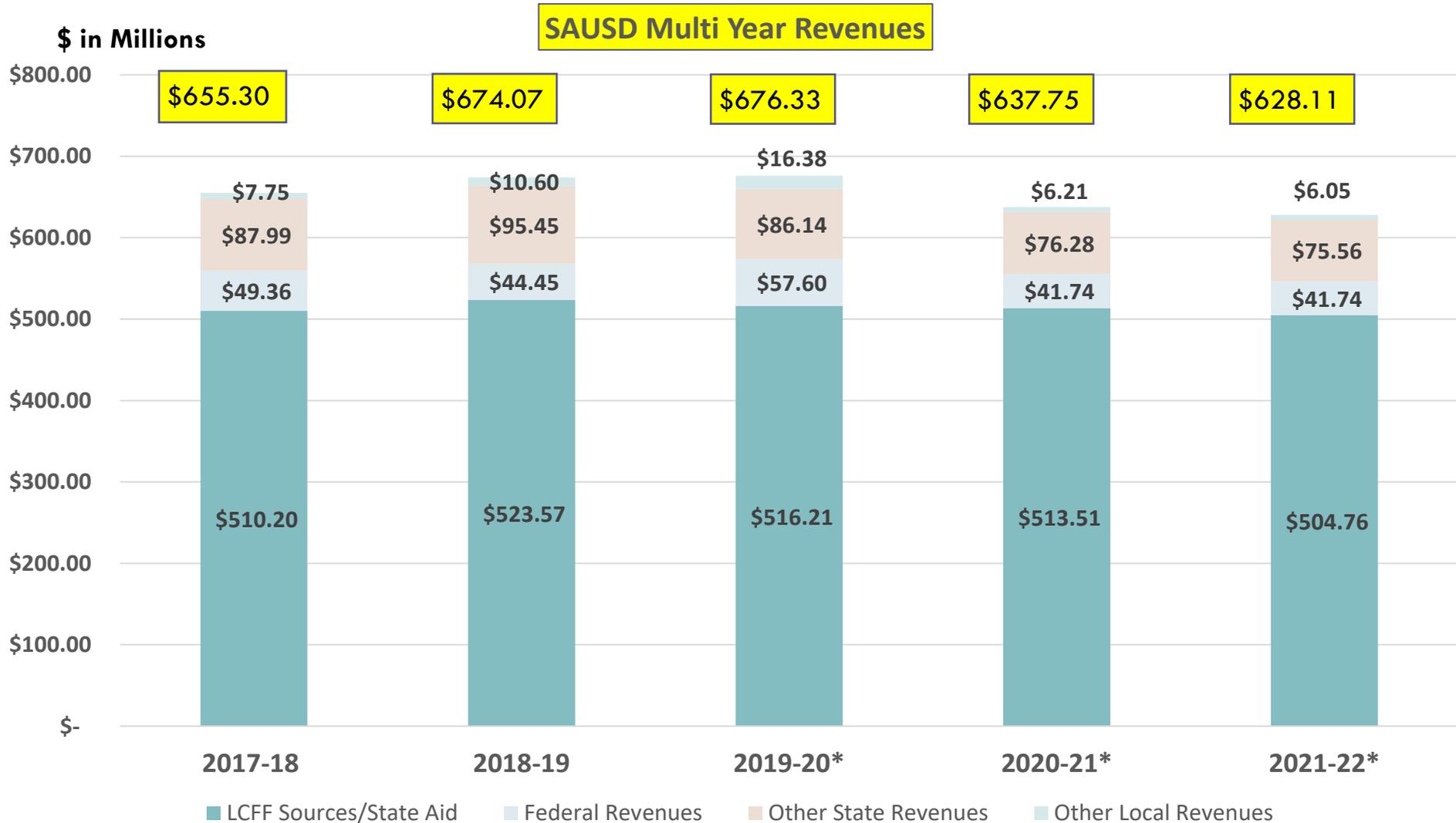
The District's expenditures currently are projected to exceed its current income. In other words, our expenditures will exceed our revenues, meaning that we will need to utilize our reserves.



2020-2021 Plan and Budget Outlook

Comparability – Multiyear Revenues

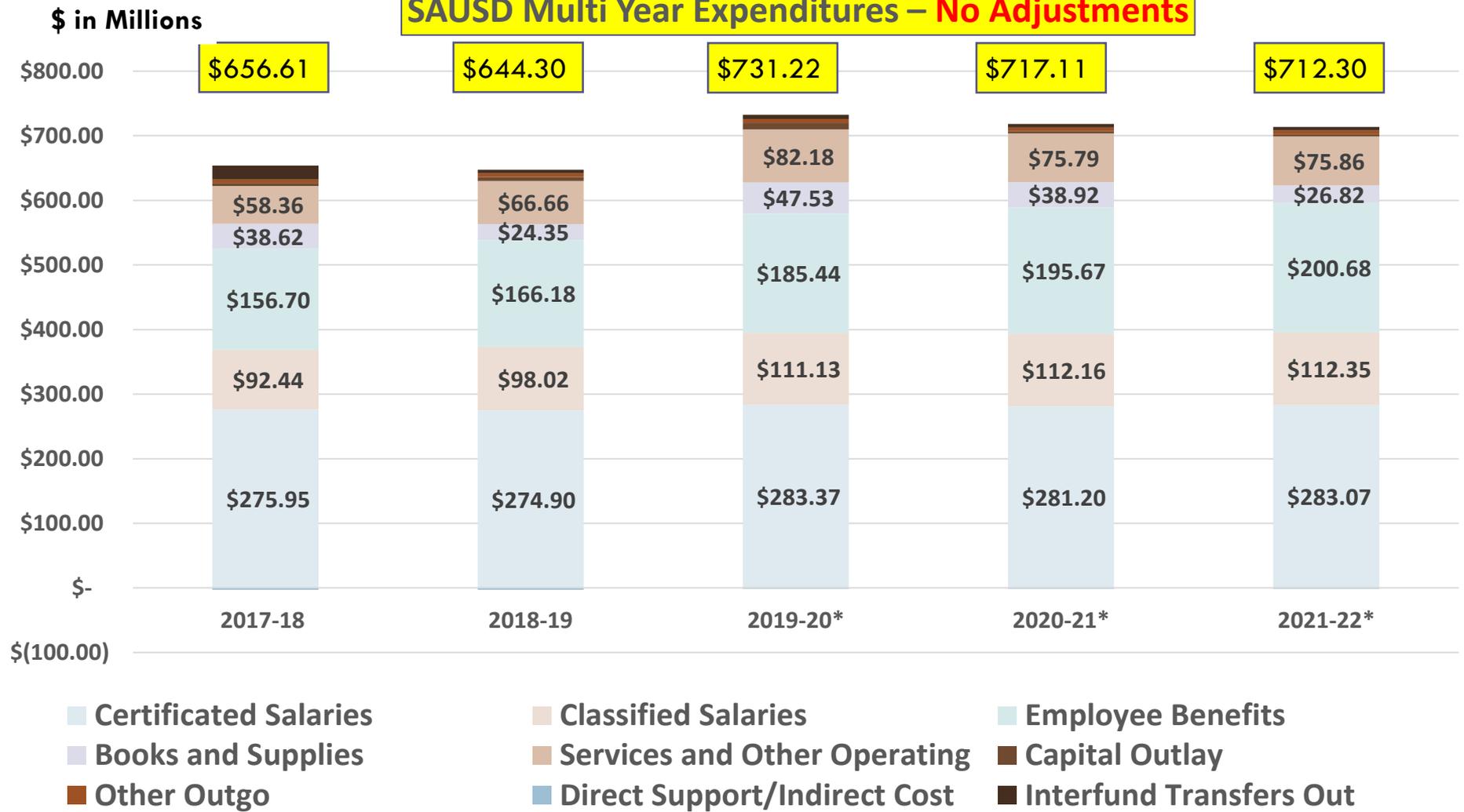
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Comparability – Multiyear Expenditures

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SAUSD Multi Year Expenditures – No Adjustments

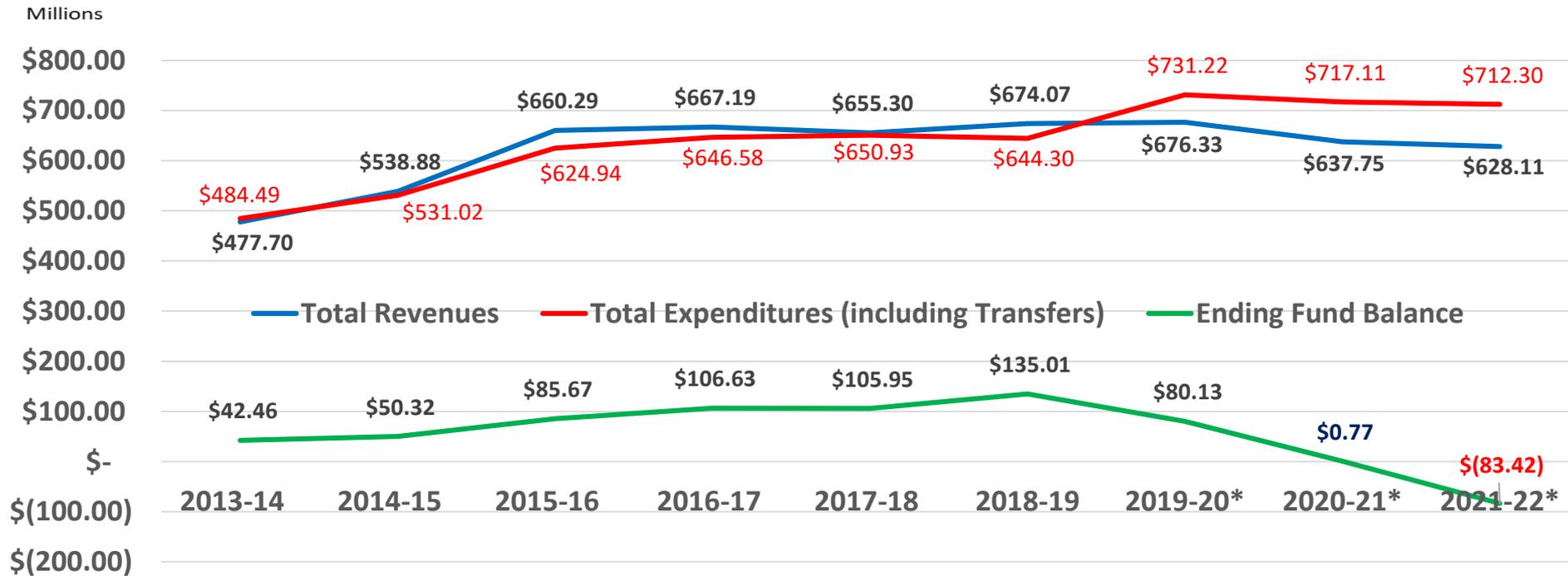


Historical Perspective & Projections

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\$ in Millions

Financials *with No Adjustments*



District Revenue and Ending Fund Balance increased from 2013-14 to 2018-19

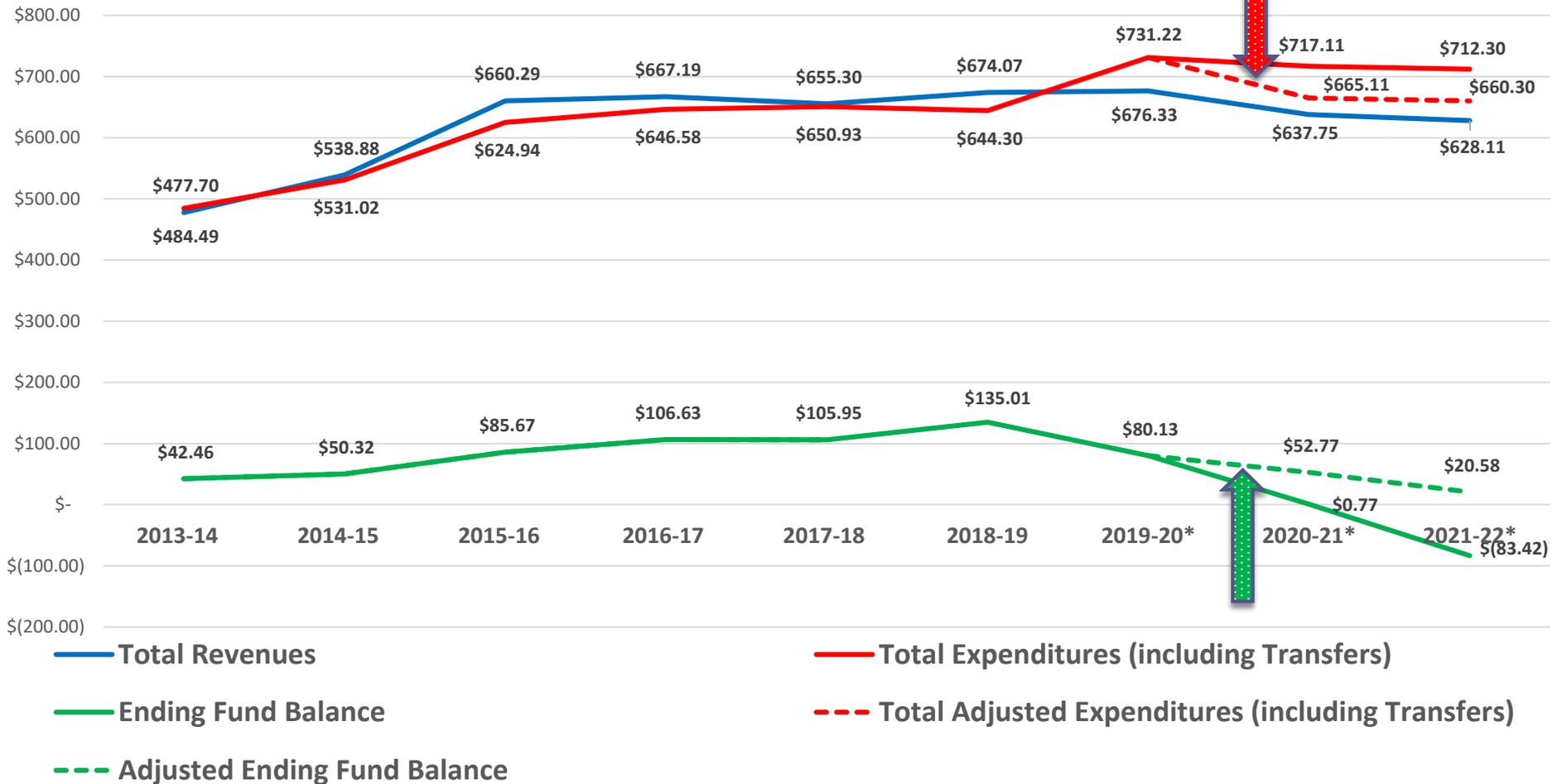
District is projected to deficit spend in current year (2019-20) by \$54.89 Million

District will have negative Fund Balance in 2020-21 and will not be able to meet the obligations

Historical Perspective & Projections

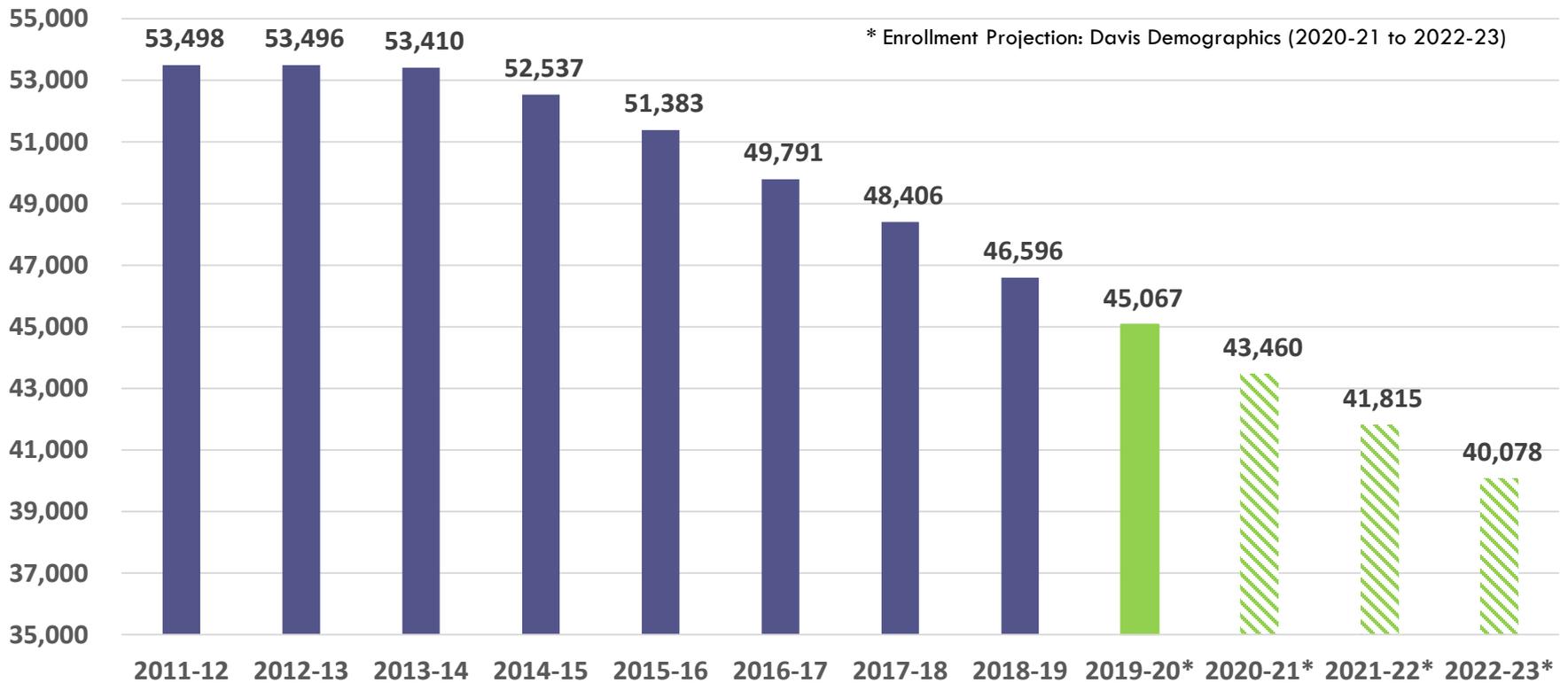
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Financials with Adjustments



Historical Perspective & Projections

Enrollment



Student Enrollment drives the District Revenue

Student Enrollment declined more than 15% between 2013-14 to 2019-20

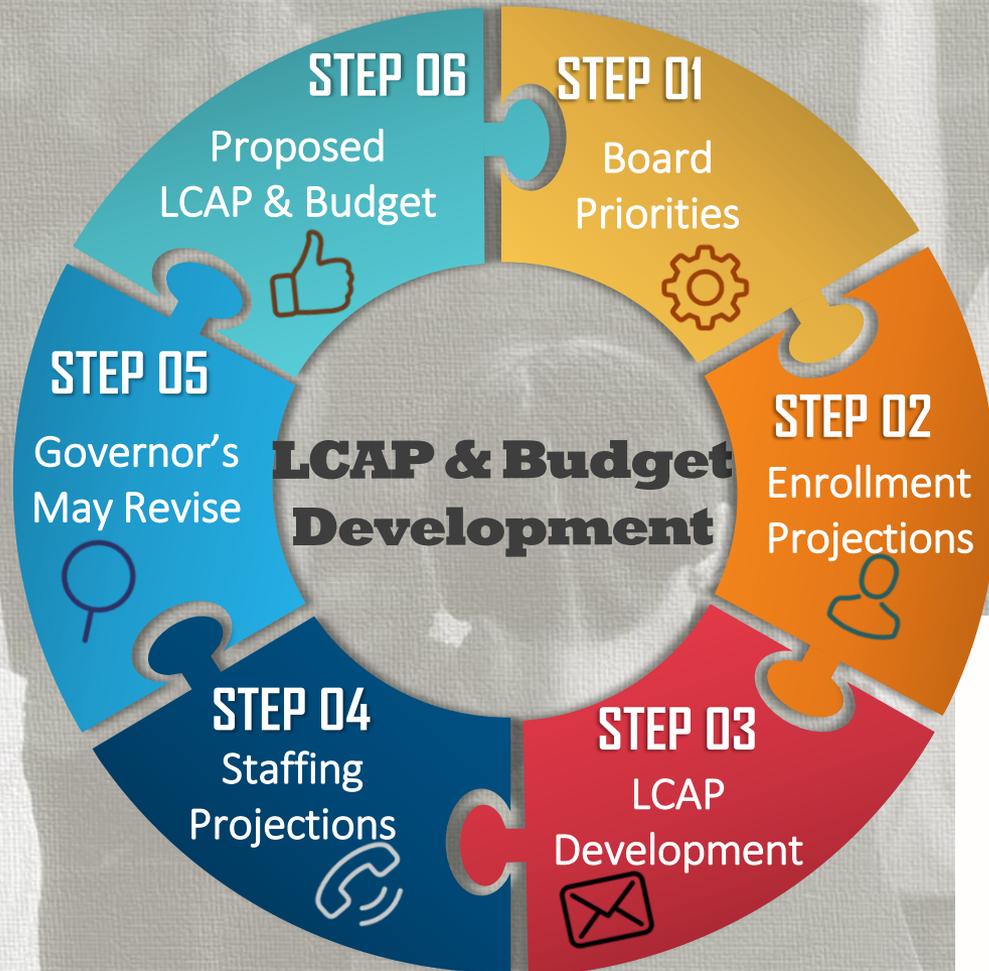
LCAP

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Status and process – Development
of the plan

LCAP and Budget Development

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LCAP – Local Control Accountability Plan

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GOAL 1

PROVIDE A HIGH-QUALITY
CORE ACADEMIC PROGRAM

\$481.17M

GOAL 2

ESTABLISH COLLABORATION &
COMMUNICATION TO SUPPORT
CONNECTEDNESS AMONGST STUDENTS,
STAFF, FAMILIES & COMMUNITY

\$16.55M

GOAL 3

CULTIVATE & MAINTAIN A
HEALTHY, SAFE, SECURE, AND
RESPECTFUL SCHOOL AND
WORKING ENVIRONMENT

\$308.42M

GOAL 4

PROVIDE TIMELY & RESPONSIVE
SUPPORT TO MEET INDIVIDUAL
NEEDS IN ACADEMIC, BEHAVIOR
& SOCIAL-EMOTIONAL LEARNING

\$58.40M

LCAP Goal 1: Teaching and Learning

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All Students will have equitable access to a high-quality core curricular and instructional program.

Expanded preschool and other early literacy efforts



Professional Development and Coaching



LCAP Goal 2: Stakeholder Communication and Engagement

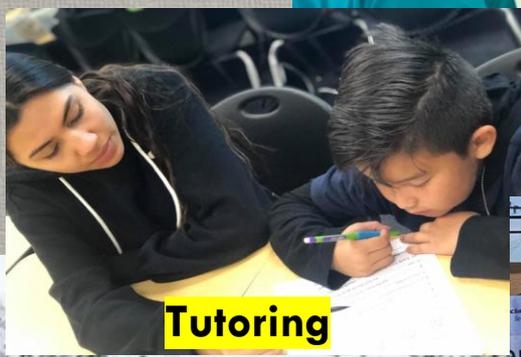
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Dual Enrollment



Afterschool Programs



Tutoring

Dual Language IMMERSION

NEW PROGRAM

new at
ROMERO-CRUZ ELEMENTARY SCHOOL

Teaching students in English & Spanish!

Kinder (Full Day) & 1st Grade

Dual Immersion

A small inset photo showing a classroom full of young children sitting at tables.

Sport Opportunities



LCAP Goal 3: Safety and Wellness

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SANTA ANA UNIFIED SCHOOL DISTRICT

WETIP HOTLINE (800) 78-CRIME
DIDI HIRSCH CRISIS LINE (877) 727-4747
THE TREVOR PROJECT 24/7 (866) 488-7386
THE OC WARMLINE (714) 991-6412
SAUSD PUPIL SUPPORT SERVICES/COUNSELING (714) 433-3484

WE CARE CAMPAIGN



LCAP Goal 4: MTSS

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National Post Secondary Institute



Targeted Instruction



Music and Art



2019 LCAP Update (Timeline)

July 2019

- Implement the LCAP
- Implement new funding

Fall 2019

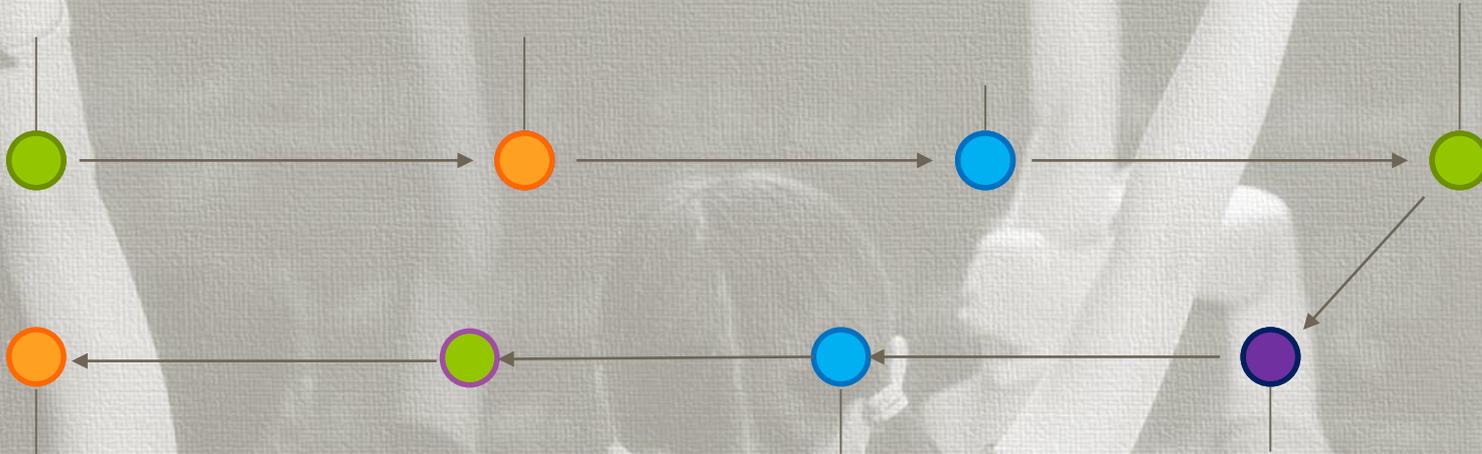
- Focus Groups
- Principal Summits

Winter 2019-2020

- Community Survey

Early Spring 2020

- Review Stakeholder Feedback



August 2020

- Annual report to community, parents, and the board

June 2020

- Public hearing
- Adoption of plan
- Submission to OCDE

Early May 2020

- Complete Plan

Late Spring 2020

- Create draft of plan

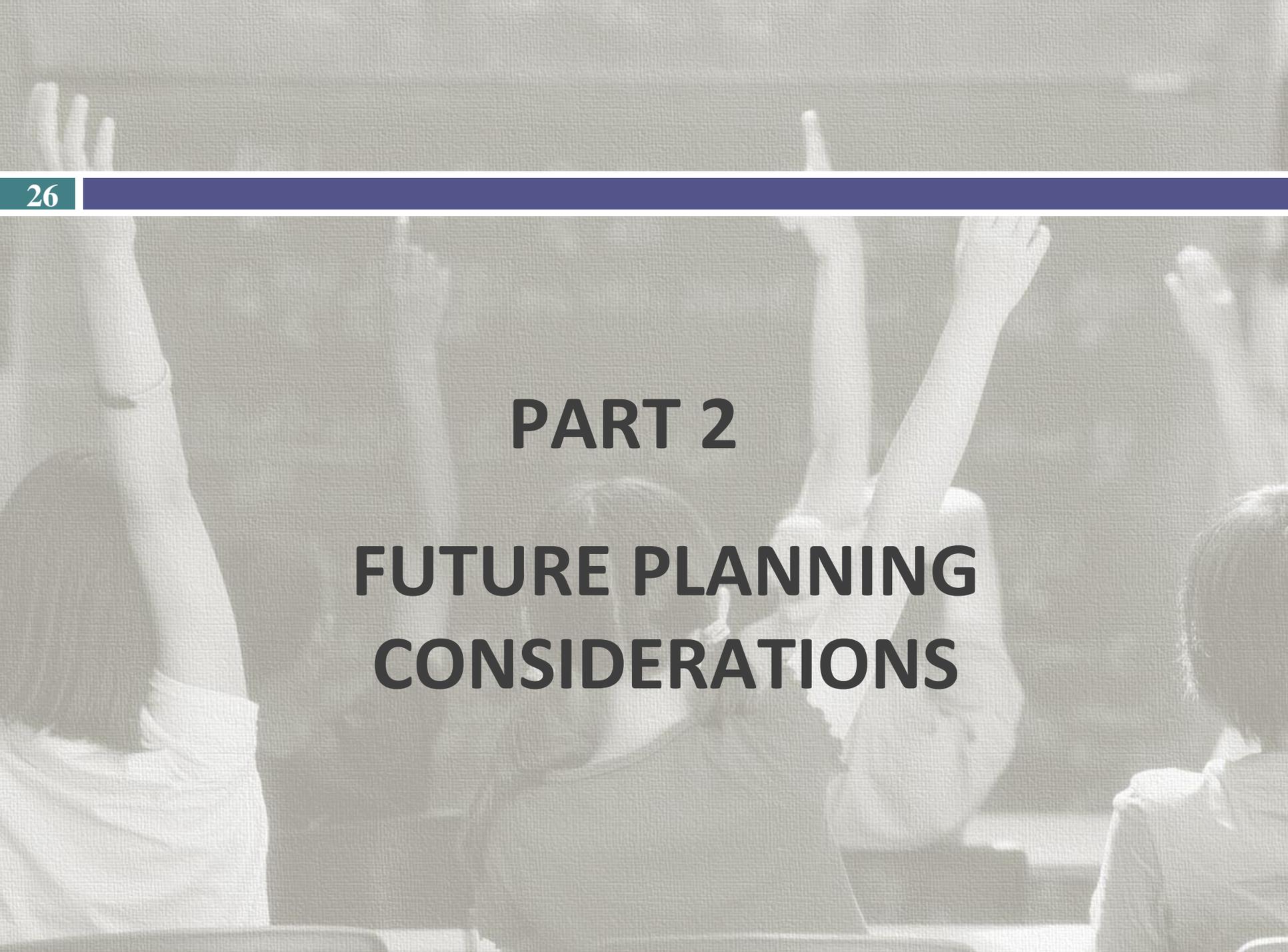
Multi-Tiered Systems of Support

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MTSS Tiered Intervention Matrix



Similar to a bookcase that houses the interventions available at every school site and LEA and organizes them into a multi-tiered system of support.



PART 2

**FUTURE PLANNING
CONSIDERATIONS**

Board Re-Affirmation

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- Continue with academic improvements
- Social Emotional Learning (SEL) care and support
- Community engagement and support
- Board legislative advocacy

Norms

28

Listen to understand

Participate and Contribute in the discussion

Attack the problem not a person

Focus on positive upcoming direction not accusation of past

Assume good intentions

Big Picture Impacts and Issues

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- × Enrollment Trends
- × Revenue Enhancement
- × Facilities Usage
- × Campus “Optimization”
- × Staffing Allocation
- × Strategic/ Surgical
- × “As far away from the classroom as possible”

Big Picture Impacts/Issues

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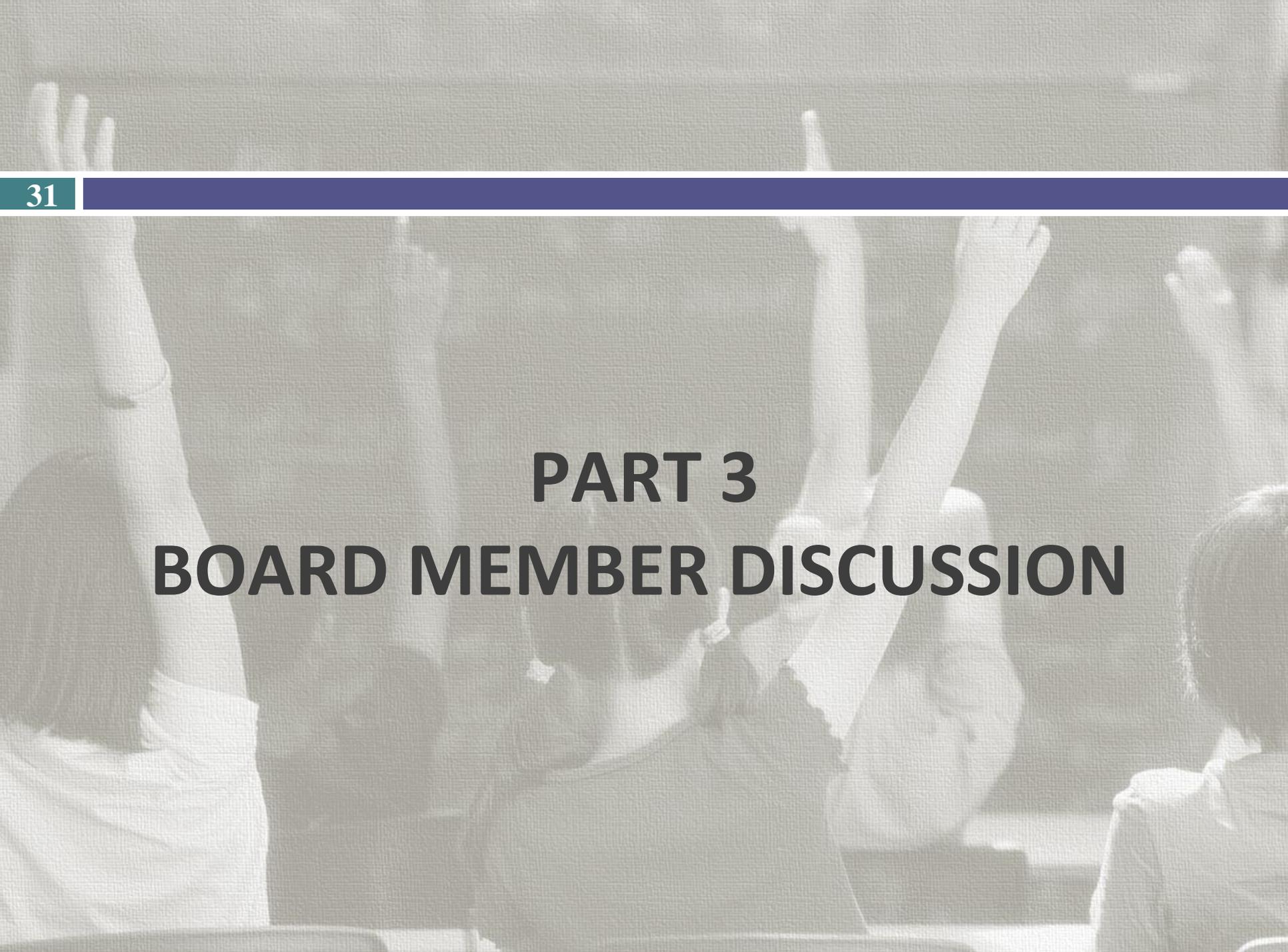
School Size/Structure

School Boundaries

Ongoing Versus One-Time

Organizational Efficiencies

Commitment to Support Best Practices



PART 3
BOARD MEMBER DISCUSSION



**Over-arching questions to ponder
as we enter into our next steps
discussions:**



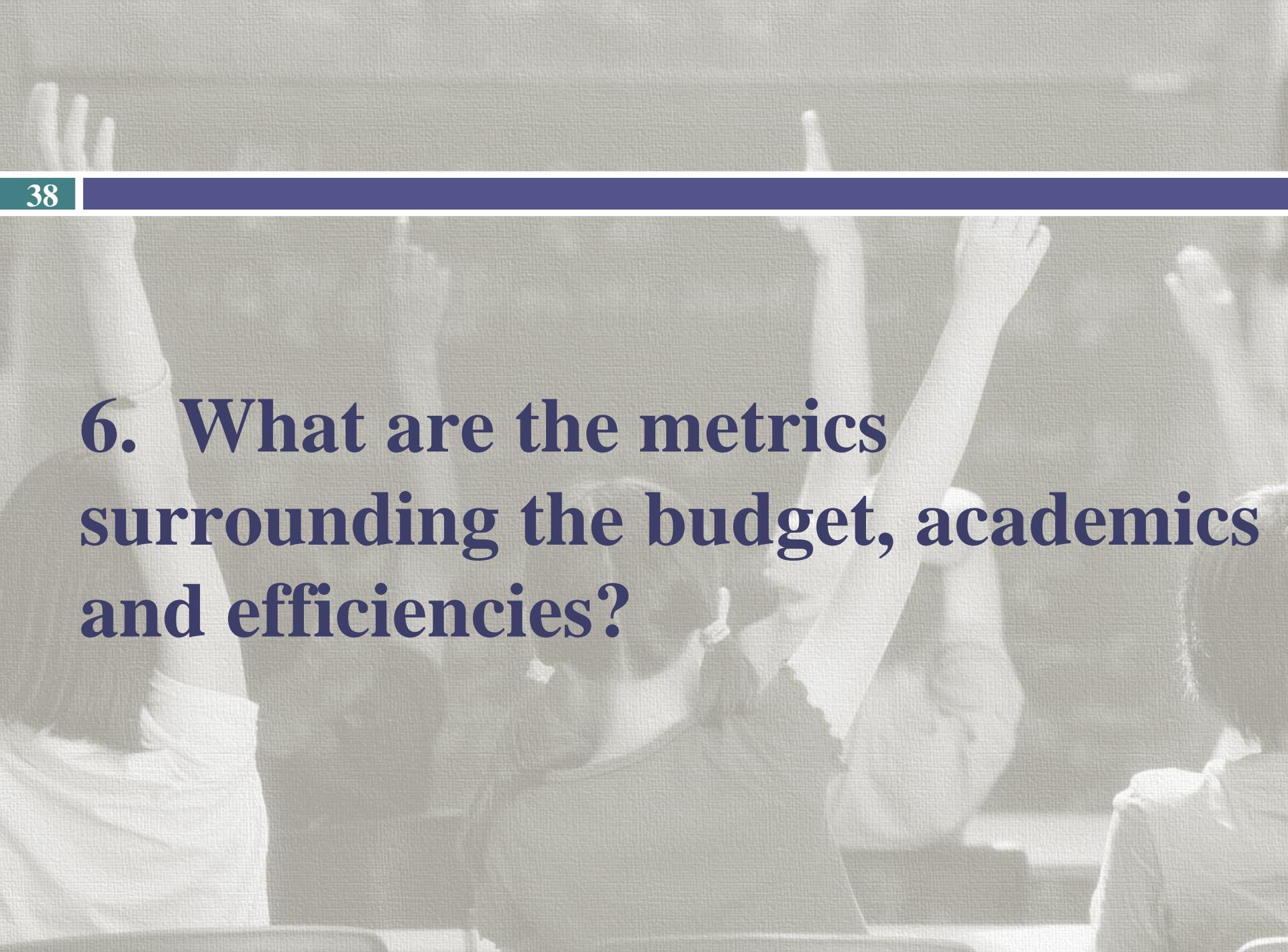
1. What are our primary educational and fiscal priorities?

2. What criterion shall we use for good decision-making that will lead to an appropriate balance between spending and revenues?

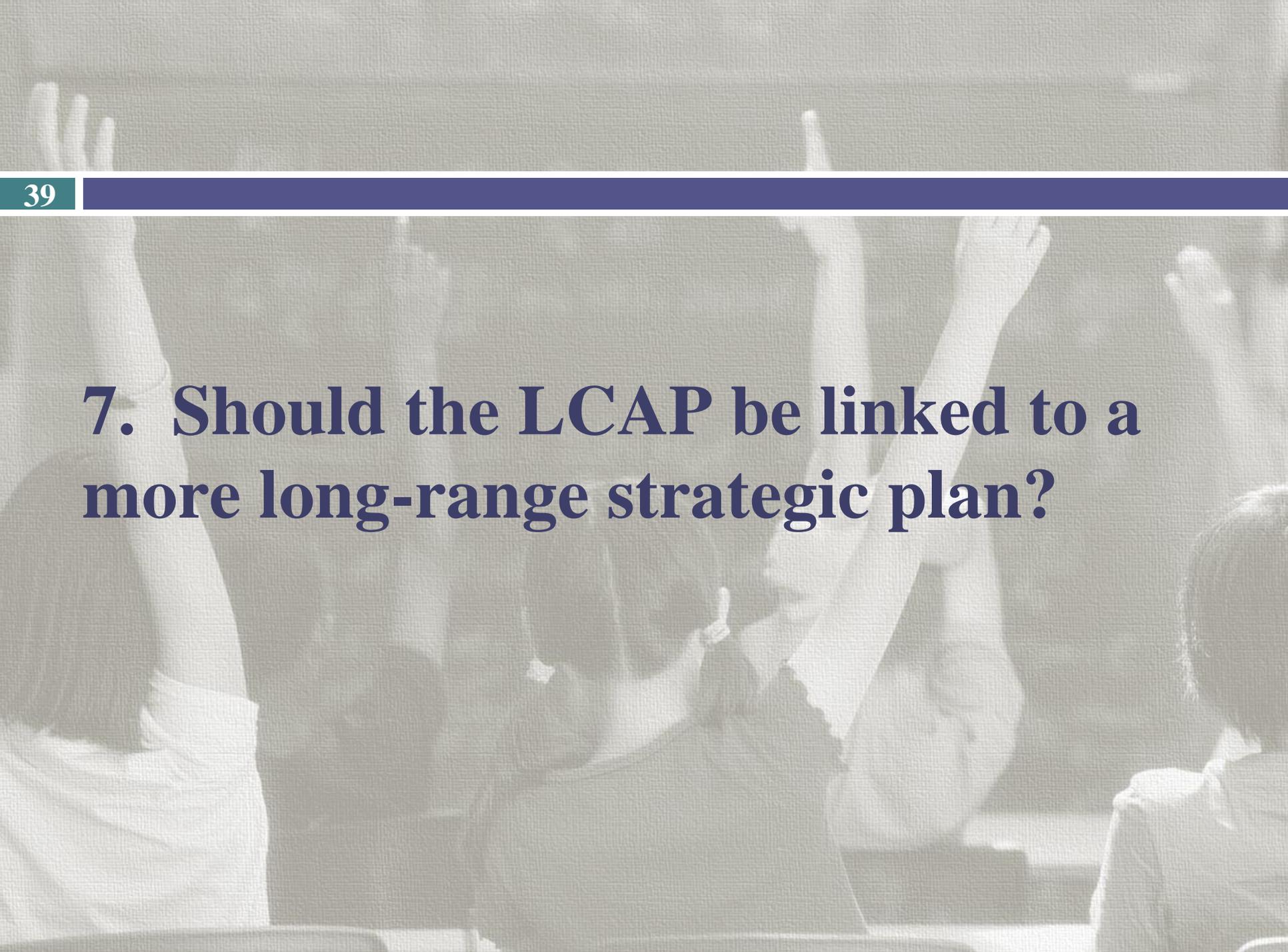
3. As we think about developing options for improved educational/budget balancing, what decision-making process shall we use?

4. What standards are used to measure options that can be generated through our discussions and input from others?

5. We know the LCAP timeline and the short-term budget timeline. What should be our timeline for a longer strategic plan?



6. What are the metrics surrounding the budget, academics and efficiencies?



7. Should the LCAP be linked to a more long-range strategic plan?

Program Priorities...

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**“Essential, Desired,
Non-essential”**

**“Must Have, Want to Have and
Nice to Have”**



PART 4
Next Steps...

GUIDING THROUGH TO A STRATEGIC PLAN

Next Step

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NEED.....

**Superintendent's Budget Committee
Develop a District 5 Year Strategic Plan
Campus Optimization Plan
Legislative Advocacy Plan**

Thank You

